**Satyam Shivam Sundaram Shikshan Prasarak Mandal's Parbhani**

# Late Nitin college, Pathri Tq.Pathri Dist.Parbhani.

## INSTITUTIONAL DEVELOPMENT PLAN (IDP)

To be submitted to

**The Registrar,**

**Academic Planning & Development Department SRTM University Nanded.**

Developed by

## IDP Committee
## Late Nitin college, Pathri

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## General Instructions

I. **Objectives of the IDP:**

      i. Articulation of the Vision and Mission of the college.

      ii. To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.

      iii. List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.

      iv. Using a Resource Based View, identify resource gaps and action plans to ridge these gaps.

      v. Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.

II. The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the $10^{th}$ year.

III. The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.

IV. Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.

V. Steps for developing the IDP:

      i. Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.

      ii. Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.

      iii. Based on the above assessment, identify the goals, priorities and commitments of the college.

      iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.

      v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

      vi. Share the initial draft of the IDP for comments and suggestions.

      vii. Finalize the IDP, based on the comments received.

VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.

VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

### INSTITUTION PROFILE

Late Nitin College Pathri, Tq. Pathri Dist-Parbhani established in 1998 under Satyam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani by our President Hon. Haribhau Vitthalrao Lahane (EX-MLA) The College Started with single faculty (Arts). Initially when college started there were only 48 students. In 2009 Institute started Science and Commerce stream and the student strength is crossed over 500 students. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Late Nitin College, Pathri is the first institute who provided higher education facility in Pathri town.

Morever the poor people who couldn't afford to go further to perceive higher studies after the 12th particularly the girls who were not allowed to go to cities for UG studies and forced to marry after the 12th class.

With considering the need of higher education of girls and around village students, Satyam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani started the Late Nitin College, at Pathri in 1998. Before this no senior college was exist in the town. The Prime goal of the Institution was to make available the higher education to rural masses.

***Our Institutional are focused on teaching students to become lifelong learner, Global citizens.***

It is a grant-in-aid institution and is recognized by the university grants commission under section 2(f) & 12(b). It offers only UG Level education. This college runs a centre of distance education, YCMOU, Nashik, providing the B.A. Course.

The medium of instructions is Marathi and English. The students are admitted in the college on first come and first serve basis. We admit all the students from rural area, from diverse back ground, different religions, caste-creed, from weaker sections of society, labour class, farming society, who must toil, to make both ends to meet.

The college is situated at Pokhrni Phata, Pathri. College has its own building in two acres land, which is near Nitin Jining, Pokharni Phata Pathri.

The town Pathri is a well-known for the birthplace of 'Saibaba'. The old name of Pathri was Parthpur, because it is a myth of Mahabharata, Arjuna visits this place who is known as Parth that is why it is known as Parthpur.

Today we have following facilities in the campus-

1) Eight big class rooms
2) Four Laboratories
3) Principal Chamber
4) A Computer Lab with 10 Computers
5) One Water coolers with RO
6) Wi-Fi enabled Principal room
7) 1 Gents Toilets, 1 Ladies Toilets
8) Newly Sanitary Pad Vending Machine Installed
9) Fee Collection Counter
10) Boring for uninterrupted water supply
11) Over head tanks for 24 hrs running water
12) Gym
13) Kabaddi, Kho-Kho and Long Jump Ground.
14) A Library well equipped with 10250 books and 10 subscriptions to – 10 newspapers and 10 journals
15) N-List, OPAC and Soul- Software

16) **Girls Common Room**

## INSTITUTIONAL DEVELOPMENT PLAN

| BASIC INFORMATION OF INSTITUTE | |
|---|---|
| Name of the Institution | Late Nitin College, Pathri |
| The regulatory body approving the institution | Government of Maharashtra, Department of Higher Education and UGC |
| Furnish approval no. | - |
| Type of Institution(Govt. /Govt. aided/Privateunaided /Self-financing/ Any Other) | Gov. aided |
| Status of Institution | Regular |
| Name of Head of the Institution | Dr. Funne R.S. |
| Details of Higher Education Strategic Planning Project Nodal officers | - |

| Head and Nodal Officer | Name | Mobile Number | E-mail Address |
|---|---|---|---|
| Head of the Institution (Full time appointee) | Dr. R.S.Funne | 9422892057 | **principalnitincollege@gmail.com** |
| IDP Institutional Coordinator | Dr. Bharat Nirwal | **9922532141** | **bharat.nirwal9922@gmail.com** |
| IDP Institutional Associate Coordinator | Dr. Sandeep Jadhav | 8484045555 | **sandeepjadhav077@gmail.com** |
| Coordinator for Academic Activities | Dr. Jagannath Bochare | 9405487394 | bocharejm@gmail.com |
| | | | |
| Coordinator for | Dr. Suresh Samale | 9421324777 | samalesuresh@gmail.com |

| | | | |
|---|---|---|---|
| Coordinator for Equity Assurance Plan Implementation | Dr. Rupali Babare | 8605601204 | rbabare788@gmail.com |
| Coordinator for Access | Dr.Kalyan Yadav | 9960570067 | kalyanyadavlib@gmail.com |
| Coordinator for Excellence/Quality | Mr.Arun Virkar | 8668540563 | arunkumarvirkar007@gmail.com |
| Coordinator for Employability | Dr.Rajesh Jadhav | 8793512670 | jradhemohan@gmail.com |

| | | | |
|---|---|---|---|
| Financial aspects | | | |
| Coordinator for Civil Works including Environment Management | Dr.Ankush Solanke | 8999006734 | asolanke1969@gmail.com |
| Coordinator for Procurement | Dr. Saheb Rathod | 8600294344 | **sahebrathod69@gmail.com** |

# Self-Assessment for Need Analysis

## 2.1. Curriculum Excellence

| Sl. No. | Description | |
|---|---|---|
| 1 | When the curriculum was updated last? | Year: 2018-, 2019 |
| 2 | How frequently (time duration) the updating is done? | The updation is done by the SRTMU Nanded and as per govt norms |
| 3 | Does the curriculum include<br>  A. Skill development<br>  B. Enhancing Employability<br>  C. Generating interest among students for learning higher courses<br>  D. Any other, Please Specify. | Environmental Study is included in the curriculum for all the faculties.<br>Yes<br>Yes<br>Yes |
| 4 | Placement (2022-23)<br>I. Percentage of students employed after completion of course<br>II. Percentage of Students progressing to Higher Studies | (i) 1%<br>(ii) 35% |
| 5 | Ratio of student enrolment for each programme with the total enrolment. | BA- 60%<br>B.COM-75%<br>B.SC -58% |
| 6 | Mention the top five programmes opted by the students | Tally ERP<br>Income Tax<br>Travel & Tourism<br>Self Employment<br>B.A/B.Com/BSC |

## 2.2. Pedagogical Excellence

| Sl.No. | Description | |
|---|---|---|
| 1 | What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc) | Traditional method is followed for teaching learning system, group discussion, IT, quiz enabled learning, experimental method & Team problem solving is also maintained. |
| 2 | Whether practical orientation in relation to teaching- learning system is given to students? | Yes |
| 3 | What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students? | Presentations, Demonstration, Field study, Role Play are used for teaching students. |

| | | |
|---|---|---|
| 4 | Does the institution conduct regular industry-academia interface? | No |
| 5 | What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes? | Smart Classrooms are adopted in the institute for the innovative teaching practices. |
| 6 | a. Does the Institute have the practice of collecting feedback from students?<br>b. Does the institute implement the suggestions from students' feedback for improving pedagogy? | Yes<br><br><br>Yes |

## 2.3. Academic Administration

| Sr. No. | Description | |
|---|---|---|
| 1 | Does the institute have academic calendar for the year? | Yes |
| 2 | Does it follow academic calendar strictly? | Yes |
| 3 | Does the institute have following systems:<br>a. Mentoring system<br>b. Proctorial system<br>c. Tutorial system<br>d. Counseling system | Yes<br>a. Mentoring system<br>c. Tutorial system<br>d. Counseling system |
| 4 | Whether detailed lesson plans are given to students? | yes |
| 5 | If yes, Is the lesson plan followed strictly? | Yes |
| 6 | What type of monitoring system is followed for completing course within set timeframe? | We follow the attendance register and diary for completing course with in set time frame and this is monitored by the Principal. |
| 7 | What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? | Annually |
| 8 | What type of feedback system is used for appraising the performance of faculty members?<br>a. 360 degree<br>b. Students' feedback<br>c. Self-appraisal<br>d. CCR | b. Student Feedback<br>c. Self-Appraisal |
| 9 | Is the rating communicated to teachers for improvement? | No |

## 2.4. Examination Reforms

| Sr. No. | Description | |
|---|---|---|
| 1 | What type of examination pattern followed in the institution?<br>  a. Annual<br>  b. Semester<br>  c. Any other, please specify | (a) CBCS Pattern is followed as per SRTM University Nanded<br>(b) Semester pattern of examination is followed in the institution. |
| 2 | What is the question patterns followed for examinations?<br>  a. Objective<br>  b. Subjective<br>  c. Any other, Please specify | • subjective both question patterns are followed for examinations.<br>• CA |
| 3 | Whether practical examinations are integrated with the examination system? | Yes |
| 4 | Whether Case study/ presentation are part of the examination system? | Yes |
| 5 | What types of reforms are required in the present examination system? | Overall it is dependent upon University to which this college is affiliated |
| 6. | Is the examination system a continuous one? If yes, Please mention in detail | Yes, The examination system is monitored by SRTM university Nanded. |
| 7. | Is the evaluation system computerised? | Yes |
| 8. | What is the days' gap between completion of examination and publication of result? | As per University rules. |
| 9. | Should the gap be reduced? | Yes |
| 10. | If Yes, Please suggest how? | The SRTM university Nanded reduces the gap while publishingthe final degree. |

## 2.5. Infrastructural Development & Maintenance

| Sr. No. | Description | |
|---|---|---|
| 1 | What type of expansion work is required for existing infrastructure? | Expansion of class rooms, staff rooms, sports room and canteen are required for existing infrastructure. |
| 2 | What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms) | High Speed Networking and Updated Laboratories. |
| 3 | Whether creation of a laboratory / centralized computing / instrumentation facility is required? | Instrumentation facility is required.<br>We have already one computer Lab. |
| q | What type of sophisticated equipment's relevant to growth of different specializations are required by the institution? | Photo copier machines, Printers, Computers, refrigerators, invertors, speakers, scanners, collar mikes & Cameras are required by the institute. |
| 5 | What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, | Garden, toilets, parking stand, girls common room & sick room are required for infrastructural development. |

| | | |
|---|---|---|
| | sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.) | |
| 6 | What type of infrastructural development work is needed for making them accessible for differently-abled students? | More Ramps are needed |
| 7 | Does the institute maintain the academic and non-academic infrastructure areas? | Yes |
| 8 | What are the monitoring mechanisms followed for maintenances? | Maintenance Committee is formed for the monitoring mechanisms and maintenance system is hired. |

## 2.6. Collaboration / Partnering with Knowledge and skill Hubs

| Sr. No. | Description | |
|---|---|---|
| 1 | What steps have been taken by the institute to enrich the intellectual Capitals | Guest lectures, Seminar, Conference |
| 2 | What steps have been taken to acquire best and improved administrative and technical acumen for the institution? | DHE monitors and regulates to acquire improved acumen for the institution |
| 3 | What type of institutional/departmental collaborations the institution has with others? | At present English & Library department has collaborations with other institution. |
| 4 | Does the institution have Faculty Exchange Programme (National & International)? | No |
| 5 | Does the institution have student exchange programme (National & International)? | No |

## 2.7. Effective institutional governance

| Sr. No. | Description | |
|---|---|---|
| 1 | Does the institution have duly constituted governing body?<br>    a. If yes, has it been approved?<br>    b. How frequently the Governing body meets?<br>☐ Yearly<br>☐ Biannually<br>☐ As and when required |     Yes<br>a. Yes<br>b. Time to time when required<br><br>As and when required. |
| | Does the institution have E-Governance project (ERP & MIS) implemented? | Yes |
| 3 | How record keeping and data management is done in the institute? | Computerised Semester Cell, Scholarship Cell, Fee Section, MIS & AISHE |
| 4 | What type of library management system is there in the institute? | E- library system is in this institute. It is through SOUL. |
| 5 | What type of financial management and accounting system is followed in the institute? | There is a traditional system. |
| 6 | Does the institute have its own active website? | Yes |

## 2.8. Stakeholders Involvement

| Sr. No. | Description | |
|---|---|---|
| 1 | Does the institute have any mechanism of participatory management in academic, administrative, and financial affairs by involving teachers and staff? | Yes, apart from that CDC & IQAC takes care of all these work. |
| 2 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents? | Yes, we have governing body for enhancing participatory management in academic, administrative and financial affairs by involving parents. |
| 3 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni? | We have registered Alumni association. |
| 4 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students? | The institute involve staff & students for enhancing participatory management in academic affairs. |
| 5 | Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities? | Yes, Janmbhumi Foundation and stake holder's are involved. |

## 2.9. Creating Institutional Brand Image

| Sr. No. | Description | |
|---|---|---|
| 1 | What steps taken by the institute for building brand image? | Through NSS, Extra curricular activities the institute makes the brand image. |
| 2 | Has the institute adopted any innovative practices to build the institutional brand image? | Yes, various innovative practices are performed by the institution. |
| 3 | Does the institute have any centre of excellence? | NA |
| 4 | What steps are adopted for promoting the institute as Centre of Excellence? | Academic excellence is maintained by counselling of students regularly |
| 5 | Whether multi-disciplinary approach is followed to build and nurture effective brand image? | Yes |

**Research & Development**

| Sr. No. | Description | |
|---|---|---|
| 1 | What are the research initiatives taken by the institute? | Professors are involved in research individually as well as we have 9 Research Guide. |
| 2 | Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas | NA |
| 3 | How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.) | The institute facilitate the project funding from UGC |
| 4 | Has the institute handled Inter disciplinary project? | NA |
| 5 | Has the institute worked on student research project? | Commerce Faculty conduct research Project. |
| 6 | Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details. | Yes the institute has participated and contributed in National Seminar, Workshop and training programme. |
| 7 | What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? | Basic infrastructure and equipments are provided. |

## 2.10. Social Outreach Programmes

| Sr. No. | Description | |
|---|---|---|
| 1 | What are social outreach activities the institute is involved with? Provide details. | The institute is involved in NSS, Red Ribbon & Red Cross programmes. |
| 2 | Is there any community/peripheral development programme organised by the institute? If yes, mention details. | NSS Camp, slum visit, old Age Home visit programmes are organised by the institute. |
| 3 | Does the students participate in sports activities (State/National/International)? Provide details. | Yes, the students participate in sports activities |
| 4 | Does the students involve with organisations like NSS/NCC/Red Cross? | Yes |
| 5 | Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness? | Yes, The training programme of self defence and Yoga are performed. |

## 2.11. Monitoring and Evaluation

| Sr. No. | Description | |
|---|---|---|
| 1 | Does the present administration, academic and financial system need monitoring and development for flawless implementation? | It is already implemented by Directorate of Higher Education. |

| | | |
|---|---|---|
| 2 | Does the institute have IQAC cell? If yes, State the major functions of the cell. | Yes, IQAC Cell monitors the over all activities regarding the performance of |

| | | | the committees and the students and teachers feedback. |
|---|---|---|---|
| 3 | Give details of number of meetings held by IQAC for last 3 years. | | 22 Meetings. |
| 4 | Does the institute conduct the followings:<br>  a.  Academic Audit<br>  b.  Energy Audit<br>  c.  Green Audit<br>  d.  Financial Audit<br>  e.  Administrative Audit | | Yes<br><br>a. Academic Audit<br>d. Financial Audit<br>e. Administrative Audit. |
| 5 | Mention the audits last done: | | 2021-22 |
| 6 | What type of decision mechanism adopted by the institute (Centralised/Decentralised) | | Decentralised |
| 7 | Does the present system have clarity of control mechanism of the system? | | Yes |

## 2.12. Employment

| Sl.No. | Description | |
|---|---|---|
| 1 | What are the most important industries in the geographical area of the institute? | Renuka Sugar Factory, Nitin Jinning,Godawari Agro Industry. |
| 2 | Which industries employ the most college graduates? | NA |
| 3 | Which industries provide the best jobs? | NA |
| 4 | Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)<br>  a.  Currently, what jobs are most available in the area?<br>  b.  What skills do these jobs require?<br>  c.  Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) | a.  Call Centre jobs & marketing.<br>b.  Communication skills & customer handling.<br>c.  NA |
| 5 | a.  What jobs are seeing growth in the area?<br>b.  What will be the jobs of the future?<br>c.  Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) | a.  Call Centre & marketing<br>b.  Finance & Banking & Online marketing.<br>c.  NA |
| 6 | a.  What specific skills or attributes are local employers seeking in their employees?<br>b.  What skills do they need, but do not get in local hire?<br>c.  For self-employment, besides skills, what are the other constraints that youth may face?<br>d.  What kind of support do they need? | a.  Subject knowledge & human behavior.<br>b.  Lacking of Spoken English Language.<br>c.  Financial problem.<br>d.  Financial support. |

**Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedingsare on record)**

- Surveys of students      : Yes
- Surveys of local industry    : Yes
- Consultation with industry   : No
- Consultation with students : Yes
- Consultation with other stakeholders (specify): Staff, Janmbhumi Foundation  Members & students.
- Workshop on IDP       : NA

### 2.13. Supporting Students from Disadvantaged Backgrounds

| Sl. No. | Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions: | |
|---|---|---|
| 1 | a. What academic programs are female students currently enrolling in? <br> b. What academic programs are seeing growth in female enrolment? | a. B.A., B.COM & B.SC. <br> b. B.A., B.COM & B.SC. |
| 2 | What are the employment outcomes for female students after passing out of the institution? | Rarely they get any employment on the basis of studies they did. |
| 3 | What is the academic/skill training support that female students may need for improving employability? | Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability. |
| 4 | a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? <br> b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment? | a. B.A., B.COM & B.SC. <br> b. B.A., B.COM & B.SC. |
| 5 | What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution? | NA |
| 6 | What is the academic/skill training support that SC/ST students may need for improving employability? | Creative writing skills & Spoken English Language, Computer and technical skills are needed for improving employability. |
| 7 | c. What academic programs are differently-abled students currently enrolling in? <br> d. What academic programs are differently-abled students seeing growth in enrolment? | a. B.A., B.COM & B.SC. <br> b. B.A., B.COM & B.SC. |
| 8 | What are the employment outcomes for differently-abled students after passing out of the institution? | Rarely they get any employment on the basis of studies they did. |
| 9 | What is the academic/skill training support that differently-abled students may need for improving employability? | Language skills & Computer skills. |

# Financial Reports

| A. Total Income | | | | |
|---|---|---|---|---|
| Sl No. | Category/Head | FY 2019/2020 | FY 2020/2021 | FY 2021/2022 |
| | | (budgeted) | (actual) | (actual) |
| Grants: National | | | | |
| 1 | UGC | - | - | - |
| 2 | Distance Education Council | - | - | - |
| 3 | Other Central Govt. Departments | - | - | - |
| Other Grants | | | | |
| 4 | Grants received from state government | - | - | - |
| 5 | Grants received from local bodies | - | - | - |
| 6 | Donation | - | - | - |
| 7 | Tuition fees | - | - | - |
| 8 | Other fees | - | - | - |
| 9 | Interests | - | - | - |
| 10 | Sale of Application forms | - | - | - |
| 11 | Other | - | - | - |

| B. Total Expenditure | | | | |
|---|---|---|---|---|
| Sl No. | Category/Head | FY 2019/2020 | FY 2020/2021 | FY 2021/2022 |
| | | (budgeted) | (actual) | (actual) |
| 1 | Salary, Allowance and Retirement benefits | | | |
| 2 | Buildings (Construction and Maintenance) | - | - | - |
| 3 | Library and Laboratory | | | |
| 4 | Scholarships | | | |
| 5 | Grants to College | - | - | - |
| 6 | R &D | | | |
| 7 | Sports | | | |
| 8 | Other Expenses | | | |
| 9 | Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA | - | - | yes CA |

# Goals for the next 5 years

- ➢     **Achieving academic excellence.**
- ➢     **Personality Development.**
- ➢     **Placement**
- ➢     **Eco Friendly Campus**
- ➢ **Develop good governance**
- ➢ **To introduce self-financed Junior College.**
- ➢ **To introduce Professional Courses.**
- ➢ **To Construct First floor of the building**
- ➢ **To increase ICT Recourses**
- ➢ **To introduce soft Skill**
- ➢ **To construct indoor Hall**
- ➢ **To arrange placement camp**
- ➢ To start PG courses

## Vision

To provide the students excellent education with the human values, scientific attitude and development of research activities, special focus to backward communities, religious minorities & female students.

## Mission:

Mission of the college is to give exposure to students through academic teaching, training, and practical activities. The students should be self-reliant to meet the requirement of the life. This will be obtained by-

- ➢ To develop the required knowledge and skill to cope-up with the surrounding problems.
- ➢ To provide Quality education to learners.
- ➢ To nurture social awareness and responsibilities among the students.
- ➢ To inculcate the skill-based knowledge among students.

# Strength, Weakness, Opportunity, and Challenges (SWOC)

**Institutional Strength**

Students come to the college from nearby villages, surrounding Pathri town. A large number of students admitted in the college every year belong to the weaker section of society. Out of total students admitted in the college, 75% belong to economically weaker section.

Teamwork and discipline of the staff is a remarkable strength of the institution. Our staff works together with peace and harmony in order to achieve excellence in Curricular, Co-curricular and Extension activity.

Well qualified teaching staff. Out of 19 teaching staff, we have 15 Ph.D., 02 M. Phil. Holders. Our 07 staff members are authorized research guides of S.R.T.M. University, Nanded. Out of total Staff there is 01 Professor and Two Associate Professor.
Faculty members use modern technology in their teaching as like audio-visual aids, Projector to enhance teaching learning process. Also use YouTube, WhatsApp, Facebook for student convenient.

The department of commerce has their 'Blog' "lnmpcommerce.blogspot.com" through which the faculty members of commerce provide Notices, Notes, Video Links regarding syllabus related contents, instructions regarding Internal as well as external Exam schedule.

The college also have another Blog "latenitincollege.blogspot.com" it includes extension activity like NSS, Gathering, Tour etc., Curricular, Co-curricular activities, workshop record, Time-Table, Online registration link etc.

**Institutional Weakness**

1. Institution doesn't provide consultancy services to the people outside as per their needs, in order to improve their standard of life.
2. The college doesn't have any other sources of income in order to professional courses to complete with them present scenario.
3. Yet post-graduation courses are not started in the college. Research facilities is not available till date hence, students have move to other colleges for higher education.
4. The students belong from weaker section, and they cleared their 12th in IInd or IIIrd attempt. It is difficult task to improve them and bring them with others.
5. The Institution provides traditional courses like B.A., B. Com, and B.Sc. Which are not professional or technical programs and therefore it is able to attract advanced learners towards such programs.

**Institutional Opportunity**

1. To plant more trees an create green campus for the smooth Environment.
2. As our single college in Pathri we have an opportunity to start P.G. courses and career-oriented courses.
3. We have opportunity to involve in minor and major research projects.
4. To arrange Subject related workshops, Conferences in related subjects.
5. To arrange training for Teaching as well as non-teaching staff.

**Institutional Challenge**

Institution admitted near about 51 % girl students last year. The rural background of the girl students is the greatest challenge before the institution because parents hesitate to send their daughters to take up higher education.

Students are not bold, courageous, and open. They don't have confidence to talk in front of a group of people. As a result, they hesitate to take part in functions as well. These are the challenges that we have to face to bring them as per with urban students. It is very challenging to develop in them a leadership and a talkative nature.

It is a great challenge before the Institution to take up students for higher technical related courses due to their poor educational background.

Professional competition is also a challenge that the institution has to face which are providing higher education in rural area.

There is a linguistic challenge as to how the learners find it difficult to avoid the impact of regional languages while learning other languages.