



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**LATE NITIN COLLEGE, PATHRI TQ. PATHRI DIST-
PARBHANI**

**POKHARNI PHATA, NEAR NITIN GINNING, PATHRI, TQ. PATHRI
DIST. PARBHANI**

431506

nitincollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Nitin College Pathri, Tq. Pathri Dist-Parbhani established in 1998 under Satyam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani by our President Hon. Haribhau Vitthalrao Lahane (EX-MLA) The College Started with single faculty (Arts). Initially when college started there were only 48 students. In 2009 Institute started Science and Commerce stream and the student strength is crossed over 500 students. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Late Nitin College, Pathri is the first institute who provided higher education facility in Pathri town.

Moreover the poor people who couldn't afford to go further to perceive higher studies after the 12th particularly the girls who were not allowed to go to cities for UG studies and forced to marry after the 12th class.

With considering the need of higher education of girls and around village students, Satyam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani started the Late Nitin College, at Pathri in 1998. Before this no senior college was exist in the town. The Prime goal of the Institution was to make available the higher education to rural masses.

Our Institutional are focused on teaching students to become lifelong learner, Global citizens.

It is a grant-in-aid institution and is recognized by the university grants commission under section 2(f) & 12(b). It offers only UG Level education. This college runs a centre of distance education, YCMOU, Nashik, providing the B.A. Course.

The medium of instructions is Marathi and English. The students are admitted in the college on first come and first serve basis. We admit all the students from rural area, from diverse back ground, different religions, caste-creed, from weaker sections of society, labour class, farming society, who have to toil, to make both ends to meet.

The college is situated at Pokhri Phata, Pathri. College has its own building in two acres land, which is near Nitin Jining, Pokharni Phata Pathri.

The town Pathri is a well-known for the birthplace of 'Saibaba'. The old name of Pathri was Parthpur, because it is a myth of Mahabharata, Arjuna visits this place who is known as Parth that's why it is known as Parthpur.

Pathri is 45 Kms away from Parbhani, 120 Kms from Nanded, 180 Kms from Aurangabad. The town Pathri is convenient to reach by Train and by Bus. The Nearest airport is Nanded and Aurangabad.

Vision

To provide the students excellent education with the human values, scientific attitude and development of research activities, special focus to backward communities, religious minorities & female students.

Mission

- To develop the required knowledge and skill to cope-up with the surrounding problems.
- To provide Quality education to learners.
- To nurture social awareness and responsibilities among the students.
- To inculcate the skill-based knowledge among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Students come to the college from nearby villages, surrounding Pathri town. A large number of students admitted in the college every year belong to the weaker section of society. Out of total students admitted in the college, 75% belong to economically weaker section.

Teamwork and discipline of the staff is a remarkable strength of the institution. Our staff works together with peace and harmony in order to achieve excellence in Curricular, Co-curricular and Extension activity.

Well qualified teaching staff. Out of 19 teaching staff, we have 15 Ph.D., 02 M. Phil. Holders. Our 07 staff members are authorized research guides of S.R.T.M. University, Nanded. Out of total Staff there is 01 Professor and Two Associate Professor

Faculty members use modern technology in their teaching as like audio-visual aids, Projector to enhance teaching learning process. Also use Youtube, Whatsapp, Facebook for student convenient.

The department of commerce has their 'Blog' "lnmpcommerce.blogspot.com" through which the faculty members of commerce provide Notices, Notes, Video Links regarding syllabus related contents, instructions regarding Internal as well as external Exam schedule.

The college also have another Blog "latenitincollege.blogspot.com" it includes extension activity like NSS, Gathering, Tour etc., Curricular, Co-curricular activities, workshop record, Time-Table, Online registration link etc.

Institutional Weakness

1. Institution doesn't provide consultancy services to the people outside as per their needs, in order to improve their standard of life.
2. The college doesn't have any other sources of income in order to professional courses to complete with them present scenario.
3. Yet post-graduation courses are not started in the college. Research facilities is not available till date hence, students have move to other colleges for higher education.
4. The students belong from weaker section, and they cleared their 12th in IInd or IIIrd attempt. It is difficult task to improve them and bring them with others.
5. The Institution provides traditional courses like B.A., B.Com, and B.Sc. Which are not professional or technical programs and therefore it is able to attract advanced learners towards such programs.

Institutional Opportunity

1. To plant more trees and create green campus for the smooth Environment.
2. As our single college in Pathri we have an opportunity to start P.G. courses and career-oriented courses.
3. We have opportunity to involve in minor and major research projects.
4. To arrange Subject related workshops, Conferences in related subjects.
5. To arrange training for Teaching as well as non-teaching staff.

Institutional Challenge

Institution admitted near about 51 % girl students last year. The rural background of the girl students is the greatest challenge before the institution because parents hesitate to send their daughters to take up higher education.

Students are not bold, courageous, and open. They don't have confidence to talk in front of a group of people. As a result, they hesitate to take part in functions as well. These are the challenges that we have to face to bring them as per with urban students. It is very challenging to develop in them a leadership and a talkative nature.

It is a great challenge before the Institution to take up students for higher technical related courses due to their poor educational background.

Professional competition is also a challenge that the institution has to face which are providing higher education in rural area.

There is a linguistic challenge as to how the learners find it difficult to avoid the impact of regional languages while learning other languages.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Late Nitin college implements the Curriculum effectively by framing academic calendar which is inline with the academic calendar issued by the parent University

To achieving excellence in education the institution ensure timely preparation of academic calendar and time table to lead towards the set of outcomes. The college is offering 03 UG programs and follows the 100% CBCS pattern as per our university syllabus.

Each and every department conduct departmental meetings, which are regarding paper distribution, internal Exam time-table, programmes to conduct by department etc. before commencement of the session. The faculty members submit the teaching plans in advance to which they strictly adhere.

Apart from classroom education students also gain experimental learning through educational trips, guest lectures by eminent speakers and project work. As per university there is compulsory SEC project to SY and

TY to all the stream. There is also Environment Project to all TY Students, and Special Training Project to B. Com TY students.

Progress of students is monitored through tests, tutorial and seminars. Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, paper setting and evaluation.

Our two faculty members were elected as BOS for the year 2012-2016, around all the teacher have Paper Setter for university exam and also all the staff members Asses the answer sheet of university Exam.

Various co curricular activities are planned and held throughout the academic session to provide experimental learning to the students. In the academic year 2019-2020 the College run three Certificate courses 1) Yoga, certificate course of 30 hours. There are 150 students are participated. 2) Karate certificate course of 30 hours, there are 150 students are participated. 3) Basic of Digital Electronics certificate course of 30 hours there are six students of science streams are participated.

For the development of students our curriculums includes the issues of Professional Ethics, Gender Sensitization, human values, environment and sustainability also get equal representation in the curriculum. Most of the programs do have these issues addressed in their syllabi.

Regular feedback on curriculum is obtained from students regarding office, faculties, library etc.

Teaching-learning and Evaluation

The institution has transparent admission process catering to students from diverse backgrounds and geographies, many from economically disadvantaged sections of society, first generation learners and sports achievers. Our college adopt the "first come first serve" policy in admission process

Student diversity and accommodation are visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more than 50% students as girl students.

Various student-centric learning methods and tools such as field projects, survey method, historical tour, Industrial tour, training and project work, youtube links, whatsapp groups, College Blog etc. for enhancing teaching-learning processes.

Introduction of semester and CBCS pattern allow for continuous evaluation of students. Additionally, college level tests are conducted for internal evaluation. Evaluation methods involve class assignments, tutorials, oral examinations, research project, class seminars, open book exam etc.

Evaluation is an integral part of teaching learning process the institutional internal evaluation system is decentralized on order to make it more transport and objective a part of university prescribed method like assignment and tutorials. As per the academic calendar, tentative schedule is prepared and displayed on the notice board and what's up group of the classes.

Our college offers under graduate programme. Generally, the objectives as well as the importance of these programmed are communicated to the student's informal way of discussion. Our college is affiliated SRTMU Nanded we offered undergraduate under the faculty of Art, Commerce and Science. For these programmers and courses, the college followed the curriculum designed by our affiliated university. After measuring attainment of Pos, Pso, and Cos it has been observed that the students as well as passing percentage of the students is increasing progressively.

Average percentage of full time teachers against sanctioned posts during the last five years is 65.14. Average percentage of full time teachers with Ph.D. last five years is 61.05. There is one professor and two associate professor. Average teaching experience of full time teachers in the same institution is 16.84. Total experience of full time teachers 320.

Research, Innovations and Extension

The college management of our college encourages our teachers to submit research proposals and conduct research. Our teachers submitted their proposals of major and minor research project to the university but it was not accepted. Therefore, no major or minor research project sanction to our faculties or fund provided to the teachers.

The college organised workshop and conference to create research spirit among teachers and students. Our college organize two state level workshops and one National Conference on gender equity in higher education.

Many of our teachers in the college have published their research papers in reputed National and International journals with good impact factors. 87 research papers were published in different journals. They also participated in different National and International conference and present their articles or papers. 107 articles or papers presented by our faculty members in different national and international conferences. Our political science department Head Dr. Rathod S.G. has published a biography on Vasant Rao Naik former chief minister of Maharashtra named 'Vatodya'.

Faculty members awarded the honours or awards for the extension activities by the different organisations and foundations. 22 awards given to our faculty members.

The institution is also actively taken part in extension activities to help the society by its services. For the holistic development of our students, we sensitized them with different social issues and problems. Our college's NSS department organised various programs for the students. Along with blood donation camp, Environment Awareness program and AIDS and TB awareness program the college's NSS unit every year organisation special camp for the students to nearby village. Students actively taken part in cleanliness work, importance of sanitation and other works. Through these activities we have positive impact on the students and it developed student- community relationship, leadership skill and self-confidence of students.

There are two functional MoU with the other college departments. Our college has made MoU with Shri Shivaji College, Parbhani under the PARAMARSH in 2019- 20. Our college English department also made a MoU with department of English Nutan College, Selu in 2020 through that our faculty members exchange the experience with faculty exchange

Infrastructure and Learning Resources

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The total built up area is **1879.92**sq.mtrs. There are total **13** departments in 15 spacious rooms with proper infrastructure including 8 classrooms. The college has well-furnished library with **9202** text and reference books, The College is having separate toilet facility for students and staff also. College has a play-ground including different grounds inside like Kabbadi, KhoKho and volleyball etc. The Institution has adequate facilities for cultural activities, sports, games, gymnasium, etc.

The college has Cultural Unit for students who have genuine interest in artistic activities. Students exhibit their talent through drama, Group & solo dance, debate, quiz competition, Antakshari and mime in the annual gathering of the college. College has essential sports equipment for indoor and outdoor games. Many of our students have achieved success at university level, state level and National level competition. College also organize Yoga Day every year.

The college has 15 computers and 01 laptop with access to internet that are updated with latest versions of essential software. College also has a Wi-fi facilities. All computers are connected with and high speed internet with 25MBPS speed. College has one Projector which is moveable, As per the requirement of department we use it. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and upgrading of old computers to new computers are taken for maintaining and utilizing computers.

Office of our college use mastersoft software for student convenience through which, office carried out Admission process, TC Issue, Bonafied, and all fees receipts.

Library is automated using Integrated Library Management System (ILMS). The college library has furnished room of 750.00 sq. ft area. The library has total 9202 text and reference books and 10 news papers for Senior College. College has a library committee. Teachers and students daily access the library books, newspapers and e-books.

There is established systems and procedure for maintaining laboratory, computers, classrooms, sports complex etc

Student Support and Progression

Late Nitin College, Pathri Tq. Pathri Dist-Parbhani (MS) is established in 1998. It has completed 23 years in which a number of alumni got education. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well- known in their respective fields i.e. Politics, Education, Judiciary, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet. Our alumni regularly visit to college and give some suggestions & share their views.

The institution extensively plans various student activities in areas such as admission, infrastructure, curricular, co-curricular, sports, cultural and extension activities. Government scholarships are made available for students. The college helps economically and socially backward students by providing them with fee concessions.

Many of our students go for higher education like, MA, M. com, M.sc, DTL, B. Ed., DMLT, Banking etc

Student welfare cell, NSS etc. arrange different activities for personality development. Grievance redressal cell, Anti-harassment and Anti-ragging committees are constituted in the college for student grievances. The college has an active student council. Representation is given to students and alumni in committees like CDC, IQAC

and NSS committee.

Students have participated in sports and cultural activities from local level to national level during the last five years. Number of cultural and sports activities were arranged in the

College, students have received medals and awards at College, University, State and National levels.

The college have registered alumni association which is registered in the year 2021-22.

Women empowerment cell of our college organize different types of programmes specially for girls' students such as karate camp, Yoga, Counselling etc.

The cultural department of our college organize Annual gathering regularly for students' overall development.

Most of the students perform at IUT, State and National level in Outdoor sports game. It is our pride that from the opening of our college Kbbadi is the soul of the students.

Governance, Leadership and Management

All stakeholders of the institute work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. College Development Committee consists of teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution.

The College follows academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. i.e., Board of Director, CDC, IQAC. and Student Council.

policies and plans for effective implementation and its improvement regularly. Generally, all these things are discussed in the IQAC & CDC Meeting, departmental meetings, where policies are formulated, evaluated, responsibilities are assigned to different stakeholders.

The PBAS is monitored by the institute. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the Parent University, Nanded. It is a three-part report whereby the teacher has to fill up the form containing the information of

(1) Teaching-Learning and evaluation

(2) Curricular and extra-curricular activities and

(3) Research.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the essential documents. After evaluating the form, the head of the department forwards it to

the IQAC. The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

The financial audit has been done by authorized CA every year by checking and verifying bills and vouchers thoroughly. Any discrepancy is found it is brought to the notice of the principal.

Online feedback system (Google Form) is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

Institutional Values and Best Practices

Our college has more than 50% girls' students. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee and Gender Equity cell which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students to create awareness about female foeticide.

The College always strives for the welfare of the citizens environment protection, tolerance, preservation of culture, gender equality, social harmony, economic up-liftment.

Our college conducts various program regarding constitutional value, ethical value, human rights and duties & responsibilities of citizen as well as students.

For the purpose of cultivating the character of the students and citizen our college organizes various types of programs. Along with teaching and learning we intentionally arrange some of programme through which it is trying to inculcate the moral values, duties and responsibilities among the students as well as citizens like NSS activities, NSS camp, Blood Donation Camp etc. through which we try to inculcate environment and cultural awareness.

The college organized birth and death anniversary of the great Indian national leaders throughout the academic session. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building.

It is our pride that, through Best-Practices we encourage students for research and environment awareness.

The college manage the waste by using separate Dustbin for dry waste and wet waste .separate space has been arranged for separate collection of dry waste and wet waste, the collected dry waste is converted into compost by decomposing the fallen leaves of the trees in the college premises the organic manure product is used for the trees in the college praises.

Separate Drum have been set up for electrical, computer and other technical waste management and e-waste management will try to arrange in future

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE NITIN COLLEGE, PATHRI TQ. PATHRI DIST- PARBHANI
Address	Pokharni Phata, Near Nitin Ginning, Pathri, Tq. Pathri Dist. Parbhani
City	Pathri
State	Maharashtra
Pin	431506
Website	nitincollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rama Sahebrao Funne	02451-255852	9422892057	02451-255852	principalnitincollege@gmail.com
IQAC / CIQA coordinator	Bharat Trimbakrao Nirwal	-	9699539021	-	bharat.nirwal9922@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1998
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-08-2010	View Document
12B of UGC	03-08-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pokharni Phata,Near Nitin Ginning,Pathri,Tq.Pathri Dist.Parbhani	Rural	2	1879.92

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	HSC	Marathi	360	182
UG	BA,English	36	HSC	English	360	182
UG	BA,Environmental Studies	36	HSC	Marathi	360	182
UG	BA,Hindi	36	HSC	Hindi	360	182
UG	BA,History	36	HSC	Marathi	360	182
UG	BA,Physical Educational	36	HSC	Marathi	360	0
UG	BA,Political Science	36	HSC	Marathi	360	182
UG	BA,Public Administration	36	HSC	Marathi	360	0
UG	BA,Sociology	36	HSC	Marathi	360	182
UG	BA,Soft Skill	36	HSC	Marathi	360	0
UG	BA,Marathi	36	HSC	Marathi	360	182
UG	BCom,Commerce	36	HSC	Marathi	360	201
UG	BSc,Botany	36	HSC	English	360	125

UG	BSc,Chemistry	36	HSC	English	360	125
UG	BSc,Computer Science	36	HSC	English	360	0
UG	BSc,Electronics	36	HSC	English	360	0
UG	BSc,Environmental Science	36	HSC	English	360	0
UG	BSc,Mathematics	36	HSC	English	360	125
UG	BSc,Microbiology	36	HSC	English	360	0
UG	BSc,Physics	36	HSC	English	360	125
UG	BSc,Statistics	36	HSC	English	360	0
UG	BSc,Zoology	36	HSC	English	360	125

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				26			
Recruited	1	0	0	1	2	0	0	2	13	2	0	15
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	11	2	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	9	2	0	14
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	252	0	0	0	252
	Female	256	0	0	0	256
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	60	34	37	28
	Female	36	35	43	55
	Others	0	0	0	0
ST	Male	0	2	2	4
	Female	2	3	2	1
	Others	0	0	0	0
OBC	Male	91	94	77	77
	Female	59	66	64	70
	Others	0	0	0	0
General	Male	177	172	125	110
	Female	173	129	158	132
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		598	535	508	477

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Education plays a powerful role in nation building, deciding the future of the nation and destiny of its people. It has a long-lasting impact in terms of growth and development of the nation and citizens. Over the last decade, India has transformed itself into an information intensive society and there has been a growing requirement to embrace the technology in the field of education. The National Education Policy 2020 (NEP-2020), which will replace the National Policy on Education-1986, is an inclusive framework aiming at transforming the entire education system from elementary to higher level with an immense scope to revamp the education system of the 21st century India.
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2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure & credits will be transferred through the ABC seamlessly. Main objectives of ABC... • To promote student-centric education • Focus on learner-friendly teaching approaches • Implement an inter-disciplinary approach • Allow students to learn the best courses of their interest • Enable students to learn at their own pace
3. Skill development:	There must be Concerted curricular and pedagogical initiatives, including the introduction of contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education, Global Citizenship Education (GCED), etc. at relevant stages will be undertaken to develop these various important skills in students at all levels Every student must take courses, as per their skill and capacity, such as carpentry, electric work, metal work, gardening, pottery making, etc., as decided by States and local communities and as mapped by local skilling needs. The NEP will motivate to next generation through planned structure as per their need
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	“Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered and included in mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, as well as in governance, polity, conservation. Specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE) is education in

	<p>which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted.</p>
<p>6. Distance education/online education:</p>	<p>Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication. Distance education is traditionally known as the 'correspondence course' where study material and learning resources are sent to students through the post and now in the age of the internet through email. In fact, in the modern day and age, the material is often in the form of video tutorials along with PDFs and other documents. In this format of learning, there is no interaction between a student and his mentor. Students are completely on their own with a self-paced time schedule to complete the course. You just have to adhere to the exam deadlines and submission dates. Such kind of studying requires a lot of self-motivation and discipline as there is no one watching over you. Online learning is a more modern way of studying. It utilizes the Virtual Learning Environment (VLE) – such as Moodle, Collaborate or Blackboard to share multimedia lectures, have discussions, send student resources, and conduct exams. The lectures are pre-recorded or are held live. It is a more interactive teaching method where the teacher and student often meet through the digital medium.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
205	205	205	205	205
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
477	508	535	598	656
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	540	552	540

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
138	104	42	63	37

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	28	28

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.07	8.43	10.23	9.53	7.72

4.3

Number of Computers

Response: 14

4.4

Total number of computers in the campus for academic purpose

Response: 5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Late Nitin College is an Affiliated College of the Swami Ramanand Teerth Marathwada University, Nanded. (MS) and adheres to its curricular aspects, with the objectives of achieving excellence in education the institution ensure timely preparation of academic calendar and Time-Table to lead towards the set of outcomes. Elaborate selection of skill enhancement courses. Various Co-curricular activities are Planned and held throughout the academic session to provide experimental learning to students. In the academic year 2019-2020 the college run three Certificate Courses i.e.

1. Yoga Certificate Course of 30 Hours
2. Karate Certificate Course of 30 Hours
3. Basic of Digital Electronics Certificate Course of 30 Hours

Circulation of information regarding curriculum.

- Prospectus containing information regarding programmes, optional subject, Teaching & Non-Teaching staff list and Fees structure
- Time-Table is prepared in advance and posted on notice board and Ladies Room

Workshop on Revised Curriculum

Majority of staff have attended the workshop on revised Curriculum. In the workshop contents of Syllabus, Depth of Syllabus and relevance of curriculum has been discussed. It helps the faculty to deliver the curriculum effectively and efficiently.

Planning and Implementation of Curriculum delivery

- An academic calendar prescribed by our parent University (Swami Ramanand Teerth Marathwada University, Nanded) is strictly followed by the college and adheres. Accordingly the college prepares an academic calendar, Individual departments also compliance with the college Schedule and Submit its departmental specific calendar with details of academic activities planned for the session.
- Discipline: Specific electives and skill enhancement papers for each course are decided at departmental level.
- In each department, Paper distribution is undertaken before commencement of the session. The faculty members submit the teaching plans in advance to which they strictly adhere.
- Apart from classroom education, students also gain experiential learning through educational trips, lectures by eminent speakers and project work.
- Progress of students is monitored through tests.

- Tutorials are held to enhance the performance of students.
- The departments analyse University examination results.
- Students are mentored by the faculty in small group to address any difficulty they may be facing academically or otherwise.
- Feedback is sought regularly from students to improve curriculum delivery.
- Appropriate action is taken on the problem areas.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

All departments of Late Nitin college, prepare their academic calendar based on the calendar of Swami Ramanand Teerth Marathwada University, Nanded. It includes various timelines such as dates of beginning and end of session, mid semester breaks, tentative dates of internal examination, Practical examination and theory examination. It carries approximate schedules regarding admission process, teaching learning schedule, evaluation, curricular and co-curricular activities, Major departmental and institutional events to be organized and dates of holidays.

- At the beginning of the session, the departments allocate papers to the faculty members. The departmental timetables are prepared well in advance based on the master timetable.
- Academic calendar of department.
- Tests, assignments, tutorial are held in time bound manner. The departments hold regular faculty meetings to ensure that continuous assessments are executed efficiently. To ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered every month.
- Internal assessment marks are moderated by the departmental moderation committee. The Internal assessment committee of the college ensures that marks are uploaded timely on the University portal.
- All Faculty members participate in the central evaluation process to ensure timely declaration of results of University examinations.
- Planning of multiple activities of respective committees.
- Planning of extra-curricular activities of N.S.S. and cultural department.
- Activities of sports department.
- Semester examination evaluation procedure.
- Semester wise two-unit test.
- Semester wise Home assignments or tutorial.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 22

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 0.04****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The college is affiliated to Swami Ramanand Teerth Marathwada University Nanded and adheres to the curriculum prepared by the Board of Study consisting of teachers from various institutions. The members ensure that the issues of professional Ethics, Gender, Human values, Environment and sustainability also get equal representation in the curriculum. Most of the programs do have these issues addressed in their

syllabi.

- Continuous assessments are executed efficiently
- Professional Ethics:

In the commerce programs include topics on the business ethics, professional ethics and business communication.

- Environment and sustainability :

A full paper on Environment study for B.A.,B.Com, and B.Sc. Third year students (is part of the curriculum) and it is mandatory for them to clear it.

- The Department of Botany promotes green practices through plantation.
- Gender Sensitisation :

The B.A. Humanities curriculum includes women Literature, Indian writing in English, Role of National commission for women and child, counseling of women.

- Human Rights :

B.A. sociology includes Human Rights of women, Human Rights and Dalit, Human Rights of youth, Rights of world age and disabled.

- Conference :

Academic programmes that address contemporary concerns such as gender issues, women Empowerment, gender equity.

National conference on “Gender Equity in Higher Education” was organized in collaboration with shri shivaji college, Parbhani.

Conference Link : <https://www.youtube.com/watch?v=uXl6ssEsEBk>

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.49

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.9

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 52

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 50.2

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
477	508	535	598	606

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	1080	1104	1080

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 27.21

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	141	163	150	136

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

From previous records, it is observed that the students admitted to the college are from various academic, cultural, economic, social backgrounds with different performance level. Catering the special needs of students, following system is developed in the college.

Identification: During the admission process teachers interact with the students and observing previous examination records, the committee assesses learning level of students. Students are then categorized as slow and advanced learners. In addition, the teachers also evaluate the learning level of students by oral interaction and class tests.

Slow Learners:

Slow learners need extra attention and additional guidance to keep pace with teaching process. The college specially cares to bring these students in mainstream of academics. This is done by adopting following measures.

1. Slow learners are regularly counseled by the mentors provided and the respective subject teachers.
2. The links of video lectures are provided on Whatsapp Group for better understanding of the subject.
3. Old question paper solving assignments are given to the students.
4. Groups on social media are created to provide e-content, to interact and for doubt solving purpose.

Advanced learners:

Advanced learners also need extra attention to satisfy the extra hunger of knowledge and creativity. The teaching is efficient to satisfy the needs of advanced learners and following measures are taken.

1. The faculty members motivate the students to participate in various extracurricular activities of their interests.
2. The college organizes the programs of birth anniversary and death anniversary of the great personalities for motivation.
3. The advances learners are recommended to read the reference books and additional resources provided in the library.
4. Advanced learners are introduced to research and higher opportunities.
5. Various departments organize the competitive examinations.

6. Students are motivated to create the Wall papers on Innovative ideas.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 25.11

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The student centric methods are used as an integral part of effective delivery of curriculum. The College provides the learning facilities like energy efficient classrooms, library etc. The participative and experiment based learning is encouraged in order to provide hands on experience. It helps the students to develop interest in the subject.

Formal Methodologies:

The formal methodologies of classroom teaching such chalk and board, Lecture method, experimental method, test, tutorials are used. These methods help students to understand the basic concepts. Active participation of students adds to the quality of delivery mechanism.

Interactive Methods:

Following special methodologies are used to involve the students deeply in teaching learning process.

- Students seminar are organized for the students.
- The students are motivated to prepare the wall papers regarding the subject.
- Students participate in poster competition, seminar competitions, Avishkar, General Knowledge Exams and different subject related competitions.
- Educational tours to academic institutions and historical places are arranged to gain knowledge.
- These methodologies help students go beyond the prescribed curriculum and gain the knowledge in easy way.

ICT Methods:

- The e-content is generated in the form notes, videos, power point presentations is generated by many teachers and is published on blog “lnmpcommerce.blogspot.com” and “latenitincollege.blogspot.com”
- YouTube and the links are also shared on Whatsapp, e-mail.
- Links to the online free books, notes, online tests, video animations related to the subject are provided to the students.

Outdoor Methodologies:

Outdoor activities help students to learn through experience and have proved to be very effective. Study tours, Surveys, Industrial Visits etc are organized.

Hands- on Training:

Hands – on experiences also a part of experiential learning. Teachers encourage students of final year to carry out project research work in their respective subjects and on Environmental studies and Training & Project work for B. Com TY Students.

Community Outreach Activities:

Outreach activities focus on participative as well as problem solving learning. During NSS camp, students participate in different activities such as tree plantation, social surveys, and cleanliness. Awareness programs for voters etc.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

The college has various types of software’s which are used for student convenience. Office of our college use Mastersoft , our library use N-List, Libman, OPAC for online access to students. By using of these softwares our college getting atomisation.

Beside this, our staff members use Projector for teaching some of parts of syllabus. Most of the faculty members uses Youtube Channels for conducting lectures. Each and every faculty provide Zoom links, Youtube links, PDF notes, PPTs, Videos to the students on their Whatsapp Group.

Department of commerce use their Blog i.e. “lnmpcommerce.blogspot.com” for instructing the students as well as providing notes.

The college has also another blog for common notices & Instructions (latenitincollege.blogspot.com)

ICT Methods:

- The e-content is generated in the form notes, videos, power point presentations is generated by many teachers and is published on blog “lnmpcommerce.blogspot.com” and “latenitincollege.blogspot.com”
- YouTube and the links are also shared on Whatsapp, e-mail.
- Links to the online free books, notes, online tests, video animations related to the subject are provided to the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 28.06

2.3.3.1 Number of mentors ?????????????? ???????

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 65.14

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 61.05

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	12	11	11	11

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 16.84

2.4.3.1 Total experience of full-time teachers

Response: 320

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as mid-term examinations, peer evaluation, project work, etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board and on the whatsapp group of the classes. Each and every department conducts regular meetings regarding internal work under the headship of concerning HODs, and then provide syllabus to the students on group, prepare internal test-tutorial Time-Table and departmental academic calendar.

The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.

The assessment work is carried out by the concerned subject faculty in the institution. The

evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

As per the CBCS semester pattern structured by the parent university SRTMU Nanded, the assessment consists of Continuous Assessment (CA) and End of Semester Examination (ESE). Weightage of CA and ESE is 20% and 80% The CA or Internal Assessment is a continuous activity and it comprises of written test, assignments and seminar presentations. Internal assessment is the most important aspect of the evaluation system. The college adopts the following mechanism for transparent and robust assessment:

Awareness: The detailed structure of the internal assessment and the weightage is Communicated to the students and faculty in the beginning of semester.

Scrutiny: The question bank is prepared by the teachers and the papers for CIE are set by the respective faculty members form the question banks. The set of papers is examined by the concerned head of department. The suitable weightage is given to all the points of the respective syllabus for the examination. Generated question papers are securely delivered to the student at the time of examination under the observation of the examination committee.

Scrutiny of Answer scripts: To judge the performance of students in effective manner, the internal assessment is carried out. After successful completion of internal examination, the assessment of answer script is carried out. The assessed papers are then scrutinized by the head or the senior faculty member. The internal marks of the students are then uploaded on university web portal.

Result declaration: The results of the internal assessment are displayed on notice board.

Grievances: The examination redressal committee accepts and carefully handles examination related grievances of the students. The examination committee also resolves the grievances regarding discrepancies in the name and subjects are within one day. Discrepancies in marks obtained are looked after by examination committee. Answer sheet are shown to the students and the answer sheets are reassessed timely.

CCTV Surveillance: CCTV cameras are installed in the premises for avoiding the malpractice.

Internal Squad: Internal squad is formed during internal examination to prevent malpractices.

Monitoring system: The examination committee monitors internal assessment related activities

throughout the year and the principal takes the follow up by calling staff meeting before commencement of the examination.

Mechanism for Seminar Presentations: As a part of CIE, seminars having fifteen marks weightage are conducted. Faculty members prepare the list of seminar topics and display on the departmental notice board. From the provided list, students choose the topic of their interest. Teachers guide to prepare the power point presentation and the examination carried under the observation of senior faculty members or the head of the department.

Thus the college conducts the internal evaluation in transparent and robust way.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The College offers Under Graduate as well as Post Graduate Program. Generally, the objectives as well as the importance of these Programs are communicated to the students in the formal way of discussions.

The Program outcome of Bachelor Arts is as follows:

PO1: Community engagement and global understanding

PO2: Critical and creative thinking

PO3: Communication skills

PO4: Incultation of ethical values

The Program outcome of Bachelor Commerce is as follows:

PO1: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance

PO2: Understanding of national economic and business scenario

PO3: Contribution to the successful operation of a business

The Program outcome of Bachelor of Science is as follows:

PO1: To introduce the fundamentals of science education

PO2: To enrich students' knowledge in all basic sciences

PO3: To develop interdisciplinary approach amongst students

PO4: To inculcate sense of scientific responsibilities, social and environment awareness

PO5: To help students to build-up a progressive and successful career in academics and industry PO6: To motivate the students to contribute in the development of Nation

Subsequently, the College takes care of the attainment of above mentioned programs and follows methods of measuring attainments:-

1. Academic Calendar
2. Academic Diary,
3. Semester-Wise Result
4. Result Analysis
5. Feedback from Stakeholders
6. Students' Progression to Higher Studies
7. Placement of the Students

The result analysis of last five years of above mentioned programs shows that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. We offered Under Graduate under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We also take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary in every academic year. All the subject teachers prepared Semester-Wise evaluation Reports.

Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.

PO2: Understanding of the students is improved of national economic and business scenario.

PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

The Program outcomes of Bachelor of Science are as follows:

PO1: The students understood the fundamentals of science education.

PO2: The students' knowledge in all basic sciences is enriched.

PO3: Interdisciplinary approach amongst students has been developed.

PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.

PO5: Students built-up a progressive and successful career in academics and industry. PO6: Students are motivated to contribute in the development of Nation and community

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 54.21

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
134	95	48	55	24

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
160	116	91	159	133

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.5	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 3

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 4.58

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	27	22	08	15

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 6.16**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
36	27	9	10	35

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Late Nitin college Pathri has organized different Extension activities in last five years in the neighborhood community to sensitized students about the social issues and their holistic development. Our college's NSS department and Other Departments organizes various programs for the students. NSS Department organizes cleanliness program, AIDS awareness programs, Voter awareness program etc. NSS Department also contribute in various surveys regarding to health, Education etc. College has organized seven-day special NSS Camp near by Village. The NSS Volunteers completed activities like Tree plantation, Road repairing, importance of sanitization etc. They aware the people from the village how to clean our surrounding area as well as our village for good health. In seven days, Camp they organized various programs for the village peoples through that they aware the people about superstitions and importance of good health. NSS Department celebrates Yoga Day, Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary, NSS Day, Constitutional Day, Women's Day, National Sadbhavana Week, Social integrity Day, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Blood Donation Camp. NSS Department conducts Blood Donation program with the help of Government District Civil hospital Parbhani. Various surveys relating to health issue conducted by Rural Hospital Pathri, they take the help of college NSS Students. College also taken part in various programs which was organized by Municipal Council Pathri. College taken part in Maharashtra Governments program of Cleanliness program. Municipal council given appreciation letter to the college. Through the extension activities students are awoken about the various social problem and sensitizes about it.

Women Empowerment Cell of the College organized various programs for the girl students. Women Empowerment cell arranges 'Beti Bachav Beti Padhav', Karate Training Camp for girls. Sports and Woment Empowerment cell arranges Yog Shibir for the girl's students.

All the above-mentioned activities have positive impact on the students and it developed student-community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 22

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	04	03	09	04

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 46

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	14	12	10	06

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 43.3

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
67	488	260	300	50

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 1

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 2

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Response: The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. The total built up area is **1879.92** sq.mtrs. There are total **13** departments in 15 spacious rooms with proper infrastructure including 8 classrooms. All departments have proper light and ventilation with benches. Ground floor of the college consists of Administrative Office, Principal's Cabin, Common Staff Room, classrooms as well as NSS Room, IQAC office, Library, Seminar Hall and few classrooms. The college has well-furnished library with **9202** text and reference books, The College is having separate toilet facility for students and staff also. College has disabled friendly facilities like Ramp, Wheeling to grid and commode toilet for Divyang students. There is ample parking facility for two and four wheelers of staff members and students. College has a play-ground including different grounds inside like Kabbadi, KhoKho and volleyball etc. also college has gym facilities and seprate sport department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Cultural Activities:

The Cultural unit is one of the strong assets in the college. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. The college has Cultural Unit for students who have genuine interest in artistic activities. Students exhibit their talent through drama, Group & solo dance, debate, quiz competition, Antakshari and mime in the annual gathering of the college.

Sports:

Sports is an integral part for the overall development of the students, Physical Director of the college always encourages students to participate in the various indoor and outdoor games. College has essential

sports equipment for indoor and outdoor games. Various types of Sports Tournaments have been organized for developing sport culture of the students. College has separate gym, Many of our students have achieved success at university level, state level and National level competition. The college has Kabbadi Ground (10m x13m), Kho-Kho ground (16m x 27 m) and Volleyball ground (9m x 18 m). College have also following sports equipments.

Sr.No.	Particular	Quantity
01	Balls (Volleyball)	2
02	Throw discs	2
03	Nets (Volleyball)	1
04	Volleyball Poll	2
05	Racquets	
	Ball-Badminton	4
	Badminton	2
06	bats and clubs	1
07	Wickets and bases	1
08	Cricket Ball (Tennis)	2
09	Cricket Pad	2
10	Kho-Kho Poll	2
11	Basket-Ball Poll	2
12	High Jump Mat & Stand	1
13	Javelin Throw	1
14	Running Shoes	2
15	First Aid Box	1
16	Weight Machine	1

Yoga:

Our college also organise yoga day on 21st june every year. In Academic year 2019-20 our college orgnise yoga shibir from 1st march 2020 to 15th march 2020 specially for girls students in collabration with Department of sports and Women empowerment cell of our college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 12.5**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 15.18**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.22	1.03	0.54	0.66	1.66

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The central library of the College was established in 1998, since then library has made consistent progress

in terms of collection of books, periodicals, e-resources and services. The college library has furnished room of 750.00 sq. ft area. It provides open access facilities which helps easy access and use of the library as a learning knowledge center. The college has very enriched in terms of availability of reference books and text books. The library has total 9202 text and reference books for Senior College. The separate library cards are issued to all students for issuing text books, reference books and journals. College provides e-learning environment to interested readers. They are used in actual teaching. The library has free access to advanced and slow learners. The college has separate Library committee which focuses on budget allocation for purchasing books and other requirements and resolving grievance of the students about the library.

Our college has also subscription of LIBMAN, MOPAC and N-List.

Some of following links are provided for students on our college web-

nitincollege.in

<http://nitincollege.in/important-links.php>

<https://nlist.inflibnet.ac.in/collegeadmin/vuserslist.php>

<https://libcloud.mastersofterp.in/Homepage/Index/>

Sr.No.	Particular	Qty
	Books	
1	Marathi	547
2	Hindi	944
3	English	500
4	History	913
5	Pol.Sci.	716
6	Economics	615
7	Sociology	730
8	Physics	134
9	Chemistry	310
10	Botany	363
11	Zoology	185
12	Mathematics	126
13	Commerce	766
14	Library Science	31
15	Sports	22
16	Education	14
17	Novels	1607
18	Competitive Exam	153
19	Biography	244
20	Environment	44
21	Computer	60
22	Reference Book	178

	Journal	
1	Samaj Probodhan	1
2	Chanakya Mandal	1
3	Lokprabha	1
4	Gruhasobhika	1
5	Science Reporter	1
6	Alochana	1
7	Electronic for you	1
8	Indian Literature	1
9	India Today	1
10	Indian Horticulture	1
	News Papers (Daily)	
1	Lokmat	
2	Loksatta	
3	Sakal	
4	Punyanagari	
5	Agrowan	
6	Deshonnati	
7	Indian Express	
8	Dainik Bhaskar	
9	Pudhari	
10	Samna	
	E-resources	
1	N-List	
2	MOPAC	

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.93

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.0089	0.49	0.0078	3.33	0.82

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 36.09

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 179

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has 15 computers and 01 laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Lan facilities, the college has also wi-fi facility. As per the requirement of the maintenance of the above IT equipment's, However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and upgrading of old computers to new computers are taken for maintaining and utilizing computers.

The college has updated software's which are helpful students as well as staff. All these software's are regularly updated.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 95.4

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

Response: 36.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.27	3.65	3.07	4.07	2.64

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has a systematic mechanism for maintenance of all the above facilities. At college level, there are different committees to monitor the smooth functioning of the college.

Policy for Physical, Academic and Support facilities :

There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection, deposits, weeding out policy of the unwanted books etc. The Library provides open access for all users. Library makes available different newspapers. Stock verification is done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books.

Maintenance and utilization of computers:

There are total 15 computers in the college, out of which 05 are for academic and administrative purposes. Maintenance of computer is done regularly as per requirement and major work is done during the vacation. The expert person is hire as and when required for maintenance of Computers. He looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert. Power back up is provided to the computer systems to use them optimally. Broadband Internet is provided and Wi-Fi units are also set up in the college. LAN and internet connectivity is regularly tested.

Extra-Curricular Activities:

The College regularly conducted extra-curricular activities along with curricular program. The Institution has a provision of budget allocation for various activities. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 60.02

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
297	348	400	229	369

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 30.53

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
127	170	241	100	202

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.78

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	49	70	33	37

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.77

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	8	2

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 49.28

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 68

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 39

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	12	12	7

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college constituted "Students Council" for every academic year. The selection of the student as members of the student's council is as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994' and Maharashtra Public University Act 2016. At least two meetings of the students' council were organized every year.

The composition of the students' council was established in 2016-17. After 2019-20, the University Act was in the suspension in that year our parent university decided to take Election for student council. This decision of University was in Suspension. Therefore, the council was not formed from 2019-20. However, the college took the initiative to give representation to the students by the way of student council.

The representative students played an active role in the activities and the decisions taken by different committees of the college. It developed the leadership qualities, confidence, sense of responsibility and active participation among the students. The improvement in communication and healthy dialogue is seen after this initiation.

Students' role in academic and administrative bodies:

Student's council is given the representation in the working committees of the college. Students' representation is on the following committees:

- College Development Committee
- Internal Quality Assurance Cell
- Grievances Redressal Cell and Anti-ragging Committee
- Sexual Harassment Committee
- NSS Committee
- Sports Committee
- Cultural Activities Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Late Nitin College, Pathri Tq. Pathri Dist-Parbhani (MS) is established in 1998. It has completed 21 years in which a number of alumni got education. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Judiciary, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet. Our alumni regularly visit to college and give some suggestions & share their views.

Our Alumni Association worked for the overall development of students as well as the institution. It helped our institution in terms of academic planning, placements of students, career guidance and technological guidance. Our Alumni Association is Register in this year i.e. 2021 under the Maharashtra Societies Registration Act, 1860 Sec.21. The Registration No. is Parbhani/0000021/2022 It is consist of President, Vice-President, Secretary, Treasurer and four Members. For financial transaction, joint account is opened in State Bank of India Pathri branch

Alumni Association organized the following activities:-

1. Organized Guest lectures of the subject experts to guide the students.

2. Some of our alumni are Businessmen's; they shared their knowledge and expertise with the students.
3. Alumni Association helped to organize the educational and industrial visits for the students.
4. Alumni Association provided the information about the job opportunities available in their fields.
5. Alumni Association motivated the students for research activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our college was intentionally established to provide higher education to the students of Marathwada region of Parbhani District. President of “Sattyam Shivam Sundaram Shikshan Prasarak Mandal” Hon. Mr. Haribhau Kaka Lahane (Ex-MLA) started Late. Nitin College Pathri, which is situated in Pathri. “To provide quality education to social and economic backward students.”It is the motto of our institution working only for the education of rural masses. The college provides education to economically weaker section of the society. Majority of our students are belonging to farmer and scheduled tribe families and involved in agriculture and allied work.

All stakeholders of the institute work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution. The ‘College Development Committee’ is nominated by the Board of Director of SSSS Prasark Mandal, without conducting elections. Our ‘CDC’ consists of teachers, students and non-teaching staff members, and alumni are well represented. Similarly, in IQAC, all the stakeholders also get due representation. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website

The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfil the vision and mission of the college.

Vision

To provide the students excellent education with the human values, scientific attitude and development of research activities, special focus to backward communities, religious minorities & female students

Mission

- To develop the required knowledge and skill to cope-up with the surrounding problems
- To provide Quality education to learners
- To nurture social awareness and responsibilities among the students

Objectives

- To make the students knowledgeable, cultural and responsible citizen of the country
- To motivate the students towards the bright future of India
- To encourage students for development of religious tolerance and respect.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution has a practice of participative management. The college provides the better opportunity to all the participating in the decision-making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. College follows academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. i.e., Board of Director, CDC, IQAC. and Student Council.

Following mechanism is followed for the decentralized and participative administration.

Board of Directors of the Parent Institution:

Board of Directors of the parent institution is elected from the life members of the parent institution Sattyam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani for five years e.g. President, Vice-President, Secretary, etc There are Nine Members Director Body. They look after the overall management of our college. As our college is single institution run by our parent institution i.e. Sattyam Shivam Sundaram Shikshan Prasarak Mandal so there is no any other sub committees for observing college Management

College Development Committee:

According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by **CDC**. Members from the Board of Directors, expert from the field of education, research, society, industries, teaching, non-teaching staff and students are represented on this Committee. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

The Principal:

The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the **Board of Director** and the **CDC**.

The Internal Quality Assurance Cell:

The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after its activities. A representative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members of IQAC works for quality parameters in various academic and administrative activities of the College.

Head of the Departments:

Heads of all the departments look after the regular administration, teaching and research, issues of the students and staffs of the department.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

Institutional plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the college. The principal conducts regular meetings with the department heads, conveners of different sub-committees, and student council representatives to discuss the plans and policies and their effective implementation. Having different objectives in mind, SWOC analysis is made and then strategies are formulated by concerned agencies to implement the same. The institution adopts various modes to monitor and evaluate different

policies and plans for effective implementation and its improvement regularly. Generally, all these things are discussed in the IQAC & CDC Meeting, departmental meetings, where policies are formulated, evaluated, responsibilities are assigned to different stakeholders, and a roadmap is made for its implementation.

The institution has its strategic plan and these are submitted to the Board of Director of our parent Institution for further action. Some of highlights of plan are as follows.

Plan for next Five Year:-

- **To introduce self-financed Junior College.**
- **To introduce Professional Courses.**
- **To Construct First floor of the building**
- **To increase ICT Resources**
- **To introduce soft Skill**
- **To construct indoor Hall**
- **To arrange placement camp**
- To start PG courses

Plan for next 25 Year

- To start research center

- To construct auditorium
- To increase linkages, MoU's and collaboration
- To fill Teaching and Non-Teaching Post

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

College Development Committee :

As per Maharashtra University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions to the Management for the up gradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching.

Principal and College Administrative Committees:

Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Head Clerk helps him in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stakeholders, University, Government offices, etc. The principal forms various committees for monitoring and facilitating several activities organized in the college.

Service Rules, Procedures, and Recruitment:

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act:2016, and Swami Ramanand Teerth Marathwada University Nanded for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

The promotional policy of the college:

The parent institute is transparent and impartial, they follow the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the IQAC committee scrutinise the PBAS of staff members and helps to the teachers for obtaining the promotion.

The institute and college administration accept the recommendations of the committee, and after receiving

the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by the parent institute.

The following non-Teaching members has been promoted in last five year.

Sr.No.	Name	Year	Current Designation	Promoted Des
01	Dr.Sharda Pawar	2019	Jr.Clerk	Sr.Clerk
02	Mr.Mogal R.M.	2019	Peon	Jr.Clerk

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanism to deal with it as follows.

After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Anti-Sexual Harassment committee, which object is to prevent cases of harassment and to look into grievances of girl students. Anti-Ragging committee is also formed to work on the cases related to ragging, if any.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measures for the teaching and non-teaching staff are decided by the State Government by its regulations and policies. It is modified from time to time when recommendations of the pay commissions are accepted. A few welfare measures that enjoy the staff is mentioned below:

- Salary is revised from time to time as per the recommendations of UGC, Pay Commission/ Pay Review Committee, an annual increment is given every year, DA is given from time to time.
- Promotion/Career Advancement Scheme gets implemented for all regular staff as per the guidelines of the UGC/State Government.
- Faculty members are encouraged to participate in Orientation Programmes, Refresher Course, Faculty Development Programs, Seminars and Workshops for up-gradation of their academic knowledge. They are provided with duty leave for participating above programme.
- General Provident Fund Scheme is available for all the staff.
- Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/ 2005.
- There are 18 employes provided with GPF scheme and 14 employes are provided with DCPS Scheme.
- The staff of the college to gets three percent Annual Increment in their salary every year.
- The college also provides a pension, gratuity as per Govt. Rules and Regulation to their staff. In our college pension & gratuity provided to Mr. Pawar R.D. and Mr.Giram T.A. after their death. Spouse of both the employees have been appointed on the basis of "Anukamp"
- The college provides maternity and Paternity Leave to staff.
- The College also provide Casual Leave, Duty Leave, Medical Leave, EL to staff
- Medical claim facilitated through Joint Director of Higher Education to Government of Maharashtra.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.89

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	9	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Based Assessment System (PBAS):

- The PBAS is monitored by the institute. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the Swami Ramanand Teerth Marathwada University, Nanded. It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities and (3) Research. This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the essential documents. After evaluating the form, the head of the department forwards it to the IQAC. The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

The following members has been promoted under CAS in last five year.

Sr.No.	Name of Teacher	Due Year	Current Stage	Promotional S
01	Dr.Injegaonkar A.G.	2017	IV	V (Professor)
02	Dr.Bochare J.M.	2020	III	IV
03	Dr.Samale S.T.	2021	III	IV
04	Dr.Khedekar M.U.	2018	I	II
05	Dr.Nirwal B.T.	2020	I	II
06	Dr.Kale H.G.	2020	I	II
07	Dr.Gaikwad S.P.	2020	I	II
08	Mr.Jadhav S.A.	2019	II	III
09	Dr.Badne A.G.	2019	II	III
10	Mr.Yadav K.D.	2019	II	III
11	Dr.Rathod S.G.	2018	I	II
12	Dr.More G.J.	2019	II	III

- In addition to above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary, action is taken.
- Teaching diaries of teachers are checked by Head, IQAC coordinator and Principal.
- During the last five years 11 members from the teaching faculty and 02 members of the non-teaching staff have been promoted based on above guidelines.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

External:

External auditor is appointed by the parent institution, who executes the statutory audit. The last audit was prepared in the month of Dec 2021. There is no any major issue found in audited statement. External Audit Committee verifies the income and expenditure details of the college as per the balance sheet. Then all the statements are recommended for External Audit. There is a statutory financial audit by the Chartered Accountant.

Internal Audit:

The internal audit of college is assessed by Audit Officer and Senior Audit Officer Joint Director, Higher Education, Nanded. The salary and non-salary audit is also done by Senior Auditor from Joint Director, Nanded. The total process of audit follows the government rules and regulations time to time with all evidences. It is transparent and updated. The audit report of society and the college is a very valuable, significant document present in the institution to maintain transparency

The final audit report is submitted to the Joint Director where this audit is checked and approved. The audit of college is done under different heads like NSS, YCMOU, UGC etc. The audit of society is also carried by CA and submits online to the charity office.

Sr.	Date of Audit	Type of Audit	Auditor
1	29 July 2017	Statuary	M/s S.R.Gujrathi & Co.Parbhani
2	23 July 2018	Statuary	M/s S.R.Gujrathi & Co.Parbhani
3	29 June 2019	Statuary	M/s S.R.Gujrathi & Co.Parbhani
4	01 July 2021	Statuary	M/s S.R.Gujrathi & Co.Parbhani
5	29 Dec.2021	Statuary	M/s S.R.Gujrathi & Co.Parbhani

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 0.74**6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.0089	0.62	0.031	0.042	0.039

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

Our college have 3 faculties i.e., Arts, Science & Commerce all these faculties are 100% grant in aid. The college follows the rules & regulations of UGC, Govt. of Maharashtra and our Parent University, regarding fee of different process i.e., Exam, Admission, etc.

The College generates financial resources mainly through student tuition fees, registration fees, Exam fees, Gathering Fees, Sports Fees, Avishkar & NSS Fees, Prospectus fees, Magzin fees, I card fees, Laboratory Fees and other fees.

College also received funding from UGC. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grand and resources.

Resource Mobilization Policy and Procedure-

The members of Institution, CDC, teaching and administrative staff, contribute to mobilize the resources for college. Students' tuition fees, and the college development funds are the primary sources of resource mobilization.

Optimal Utilization of Resource-

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective

implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill-based courses. Each and every single rupee received, is utilized proper channel.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As soon as the IQAC was established in the college on 01/01/2019, the process of quality enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college.

IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. The mission statement of the college states that rural youth empowerment through quality education.

Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources.

- The IQAC visits various department and discussion with the heads of the department about completion of syllabus.
- The IQAC of our college monitors the teaching learning process of every department.
- The IQAC suggests to all the faculty members to increase of ICT tools in the teaching learning to make teaching more effective and get the objective of the contribution attainment
- The IQAC organises departmental meetings to review the structure of teaching learning process according to academic calendar of the institution and give required suggestion to the faculty members.
- The IQAC suggests the faculty members to involve in social activities.
- The IQAC suggest the faculty members to organizes guest and expert lectures for the students.
- The IQAC suggest to organize seminars, workshop and conference.
- The IQAC analysis the feedback of the students, Alumni and parents submits the reports to the Principal for further action.

- The IQAC creates the feedback mechanism for student's teachers, parent and alumni.
- The IQAC discusses performance of all the teachers.

The IQAC also look after the following activities;

- Development and enrichment of of college website.
- Receiving Feedback from the stakeholders
- Uploading the data of the college in the AISHE portal
- Registration of Alumni Association
- Organized different seminars, workshops, and special lectures.
- Planning and implementation of Library automation (e-granthalaya)
- Subscription of online journal (N-LIST) and making awareness to students about its uses.
- Introduced E-Resource Bank in the college Library and Open Public Access Catalogue (OPAC).
- Observance of special days was organized.
- Organized career counseling program for students.
- Organized a study trip to Historical place with the Department of History and Industrial tour with the Department of Commerce. The IQAC of our college organise two workshop and one virtual based conference. In collaboration with MSP mandals Shri Shivaji College Parbhani under the "UGC PARAMARSH" scheme.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

One of the main functions of the IQAC is to review the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty. Teaching, learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs. The IQAC has designed graduate attributes like academic excellence, communication skills, personality development, leadership and global citizenship. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation.

- To enhance teaching learning process and to keep a tab on the learning outcomes, the IQAC implemented Outcome based Education. Through deliberations, each department of the college has

prepared course outcomes, programme specific outcomes and programme outcomes. For this purpose, the IQAC discussed with the teachers in departmental meetings for conduction of theory courses, practical courses and Continuous Evaluation.

- Academic calendar at college level and department level are prepared. Separate academic calendar for continuous internal level is prepared every year.
- Teaching diary is prepared for curriculum delivery planning by every teacher for activities throughout the year.
- Session plan is prepared by each teacher for every lecture which includes objective of the topic and intended outcomes.
- Course outcomes, Programme outcomes and Programme specific outcomes are designed by each department and CO based Internal examination question papers are set to evaluate attainment. Course File is maintained by every teacher which comprises of the Academic planner, academic calendar, vision, mission of the Department, teaching plan, session plans, syllabus, study material, attendance record of the students, question papers of previous years (term end and university), CO, PO, and PSO of Course end survey etc.
- Responsibilities of Principal/HOD, teachers and Mentors are stated in the academic policy.
- Guidelines for co-curricular and extra-curricular activities are given in the policy.
- Feedbacks on curriculum in specified formats are collected, analyzed and reports are prepared for further action.
- IQAC Committee reviewed above process regularly by interacting with teachers and students and necessary measures are taken to improve it.
- Online feedback system (Google Form) is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and Security: -

Most of the area of this region is rural, tribal and undeveloped. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee and Gender Equity cell which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety. Also our college organized a conference on “GENDER EQUITY IN HIGHER EDUCATION” on 05th February, 2021.

Gender Equity Cell & Department of Botany organized programme on “GENDER EQUITY AND INDIAN LAWS” On virtual platform.

The following actions are taken in this regard:-

There is the Grievance Redressal Committee in the college. The committee continuously monitors the security practices in the premises. The complaints in terms to violation of discipline are reported. The committee intentionally keeps the watch in the vulnerable places.

There is CCTV surveillance systems available with a set of six CCTV cameras in the college campus. Footage of the recording is checked out on regular basis and necessary action is taken whenever any suspicious activity is observed by the Principal.

Women Counseling Cell

“**Damini Pathak**” of Police Station Pathri organized programme regarding Girls Safety & security as well as to bring awareness about women sensitization. Damini Pathak also guide to our boy’s student regarding laws and regulations for girls. Women Empowerment Cell of our College arranged Karate training programme and Yoga Training Programme for women’s to bring awareness about self-protection. Our college has appointed one Women peon for child care.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste management takes time at the same time waste disposal is equally important. Most of the waste can be recycled by our collage with a proper way. There are different types of waste in college these mainly include solid waste, wet waste, electric waste etc.

We try to reuse the waste, we use separate Dustbin for dry waste and wet waste .separate space has been arranged for separate collection of dry waste and wet waste, the collected dry waste is converted into compost by decomposing the fallen leaves of the trees in the college premises the organic manure product is used for the trees in the college praises.

Separate Drum have been set up for electrical, computer and other technical waste management and e-

waste management will try to arrange in future

Solid waste management-

Dustbins are placed at the proper places to collect waste. It issued by recycling in Vermiculture unit which is constructed behind the Library of our college. The College placed Dry Dustbin and Wet Dustbin to maintain cleanliness at different and proper places in the premises for environmental awareness. This Dust is regularly withdrawn and maintain in proper way to recycle it. After specific day it decompose and it is used for our plants and Botanical garden

E-Wastemanagement-

The E-waste materials are sold as scrap for recycling. Regularly some of our E-waste

Waste Recycling System :-

We create organic manure from our above stated waste and it is used for trees and plants.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
4. Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The College always strives for the welfare of the citizens environment protection, tolerance, preservation of culture, gender equality, social harmony, economic up-liftment.

For this purpose, various women's empowerment programs are conducted at the college level with the aim of bridging the gap between men and women by carrying out social message programs for gender equality through programs such as civil rights, duty related activities, cultural activities for cultural development.

The message of pollution is conveyed by organizing relies for environmental protection is conveyed by organizing programs at the college level on planting and keeping trees alive. Dissatisfaction is seen in the country on the basic of language, gender, caste, in this connection human value protection programs are conducted and human value lessons are imparted to the students.

Cultural Activity

Our College conducts cultural activity by the way of Annual Gathering, NSS etc. Through this programme we motivate to our student regarding leadership, stage courage, and awareness about our culture. The Department of Culture yearly organized annual gathering in which the following activities are carried out;

Essay Writing	Kavya Wachan
Rangoli	Antakshari
Dish Decoration	100 Mtr Running
Mehandi Competition	Long Jump
Geet Gayan	Dance
Eloquence Competition	Group Dance
Debate	Drama

Through the above programme our student can get awareness about overall culture

“Marathi Bhasha Pandharwada” and “Marathi Bhasha Gaurav Din”

Each and every year we organize “Marathi Bhasha Pandharwada” from 1st January to 15th January, through which we arrange Eloquence Competition, Essay writing, Speech of Guest regarding Literature and awareness of language.

Also celebrate “Marathi Bhasha Gaurav Din” on the occasion of V.V. Shirwadkar (Kusumagraj) who is the poet in Marathi Language. In this programme we arrange the Speech of eminent Personalities.

Constitutional Values & Social Responsibility

Our College also inculcates the awareness among students about ethical values, constitutional values, constitutional Rights, Social Responsibilities and Eminent personalities who are devoted for Nation Building. By conducting the different types of programmes which are as follows;

- 73rd amendment and Democracy Empowerment
- Constitutional Values and Social Responsibility
- Devotion of Eminent Persons in Nation Building
- Youth Rights

Opportunities in Agricultural Sector

Our college also organized programme regarding agricultural sector and opportunities through the Department of Economics, dated on 11/03/2020 in which Mr. Sadashiv Thorat (Chairman Sports Farmers Producer) guide to our student about agricultural Opportunities.

Environment Awareness

College also organized programme regarding environment awareness which are as follows;

- Environment Awareness Rally organized on 26/02/2020 this rally organized with the main motive of Importance of Environment, Save natural fuel, Side-effect of mobile and Automobile free day etc.
- Our college leads to plantation of Trees in college campus as well as outside the college. We organize Tree plantation in Hadgaon Village and Waghala Village of Pathri Block by conducting special programme.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The student is the pillar of the future of the country. Also they are the Nation Builder. There must be responsibilities of every college to insist the morality, character development, national pride; social pride in them.

Our college conducts various program regarding constitutional value, ethical value, human rights and

duties & responsibilities of citizen as well as students.

For the purpose of cultivating the character of the students and citizen our college organizes various types of programs. Along with teaching and learning we intentionally arrange some of programme through which it is trying to inculcate the moral values, duties and responsibilities among the students as well as citizens and the employees.

It is also inculcate mental and physical empowerment among the students through indoor and outdoor sports. We organize cultural events to create leadership among students. Our college also conducts NSS activities, NSS camp, Blood Donation Camp etc. through which we try to inculcate environment and cultural awareness.

For insisting the Ethical values, Constitutional obligations, sensitization, rights and Duties & responsibilities our college organize the following programme.

Sr. No.	Name of Activity	Date
1	Marathi Bhasha Pandharwada	1st January to 15th January
2	World Hindi Day	10th January
3	Voter Day	25th January
4	Republic Day	26th January
5	Marathi Bhasha Gaurav Din	27th February
6	Science Day	28th February
7	Women's Day	08th March
8	Maharashtra Day	1st May
9	World Yoga Day	21st June
10	Library Day	12th August
11	Independence Day	15th August
12	Sports Day	29th August
13	Marathwada Mukti Sangram Din	17th September
14	University Vardhapan Din	17th September
15	NSS Day	24th September
16	Constitution Day	26th November
17	World Aids Day	1st December

https://youtu.be/jcJ7_ixhNc

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In order to inspire students, to develop them morally and intellectually, to insist the sense of patriotism in the student. Programmes are organized to commemorate the great and dedicated human beings of India. For this, by organizing guidance programme, efforts are made being made for the social, cultural, political & economic upliftment of the students as well as intellectual and mental development of the students is taking place.

Indian culture is all encompassing and has many dedicated people in India who have given an ideology along with social system, political system, economic system, religious system etc.

The college organized birth and death anniversary of the great Indian national leaders throughout the academic session. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building. The college organized various programs, activities and events to increase the ability amongst students towards human values. The college with all its potential and capacity strived for the welfare of the students with moral of high standard. The college has cultural committee. The committee conducted birth and death anniversary programs of the great Indian leaders throughout the academic year. Moreover, Late Nitin College organizes and celebrate the Festivals like

Our college celebrates the birth and Death Anniversary are as follows:-

Sr. No.	Event	Date
1	Savitribai Fule Anniversary	3rd January
2	Jijau Mahasaheb	12th January
3	Swami Vivekanand Anniversary	12th January
4	Netaji Subhashchandra Bose Anniversary	23rd January

5	Sewalal Maharaj Anniversary	15th February	
6	Chatripati Shivaji Maharaj	19th February	
7	Sant Gadge Maharaj	23rd February	
8	Mahatma Fule	11th April	
9	Dr.Babasaheb Ambedkar	14th April	
10	Maharana Pratapshing	13th June	
11	Rajarshi Shahu Maharaj	26th June	
12	Vasantrao Naik	1st July	
13	Lokmany Tilak	23rd July	
14	Anabhau Sathe	1st August	
15	Mahatma Gandhi	2nd October	
16	Dr.APJ Abdul Kalam	15th October	
17	Yashwantrao Chavan	12th March	
18	Dr.Sarvpali Radhakrushanan	5th September	
19	Dr.S.R.Ragrajan	12th August	

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices I

1. Title of the Practice:

Research paper Compilation by faculty

1. Objective of Practice:

- To increase the curiosity of the students to study.
- Promoting research
- To develop the holistic development of the student.

1. The Context :

There should be awareness among the student about research and to promote the students to work in research area

1. The Practice:

Although it is challenging task to collect revised papers, it is very useful for researcher and students. As research takes time and the researcher does not have the experience of how to do research. For cope up these types of problem we carried out this practice.

All the faculty members are kept their research publication in our library as a reference to students as well as stockholders. The research publications are kept year-wise in binding format, which will help in reading and criticism to readers.

1. Evidence of Success:

Our college implemented the commemorative activity of collection of revised research papers it resulted in compilation of last five years research papers of faculty members i.e. 2016-17 to 2020-21.

The researcher Mr. Ganesh Kachare give his feedback that, he has got benefit of research for his research work. Also one of our alumni Mrs. Vaishali Kamble gives a positive feedback regarding our practice.

1. Problem Encountered:

As our students are belonging to rural area they are not aware about research. Still faculty members motivate for research.

1. Conclusion

- 1) The research paper collection created by the college has created a sweetness ion of study in the student.
- 2) The collection of revised papers is giving impetus to researchers.
- 3) Students are developing a research attitude and it will be beneficial for them to do research in the future.

Best Practices II

1. Title of the Practice:

Tree Plantation & Contribution to Construction of Bunds (Jalmandir)

1. Objective of Practice:

- To Raise environmental awareness
- To Convince the importance of Trees
- To Conserve Water sources for future

- To create awareness among society regarding natural resources.

1. The Context :

As our college belongs to draught prone area hence, there is need of water conservation. Our college continuously trying to contribute in different types of social activities like Blood Donation, Help to Covid affected people, Help to flood affected people and major contribution devoted towards Tree Plantation & Construction of Bunds (Jalmandir).

With the help of “Janma Bhumi Foundation” our college organized Tree Plantation and Construction of Bunds (Jalmandir) at “Waghala” and “Hadgaon” Village of Pathri Taluka.

1. The Practice:

Our college started to planting trees and constructing Bunds (Jalmandir) in collaboration with the “Janmabhumi Foundation” which is built through the participation of public. The importance of tree planting and water conservation has been emphasized among the people from our locality. We planted around 1000 trees in college as well as nearby villages. And we have done one of the concrete work by constructing Bunds (Jalmandir) at Waghala village.

1. Evidence of Success:

It is our college prides that, we have contributed in Tree Plantation and Construction of Bunds. With the help of “Janmabhumi Foundation” co-operation of people from the society.

Most of the people from “Waghala” and “Hadgaon” village appreciate our college for this practice. Also “Gram Panchayat” of both the villages honored our college by giving appreciation letter.

Janmabhumi Foundation also gives us appreciation letter regarding it.

1. Problem Encountered:

Due to worst mentality it is difficult to create awareness about tree plantation and water conservation among the people. Plantation of trees is easy but keeping the tree alive is difficult. But our college is continuously trying to aware the people about tree plantation hence; the college has succeeded in keeping trees alive.

1. Conclusion

- By constructing Bunds (Jalmandir) we promote the beauty of nature as well as water sustainability.
- By planting Trees we try to aware people about environmental sustainability.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Devotion in social responsibility

Late.Nitin college,pathri, Dist-Parbhani (MS) has accepted the role of social charity along with Curricular activity. President of our institution Hon. Haribhau Kaka Lahane (Ex-MLA) has set up a college in a rural area with the motive of social responsibility to provide education to poor, destitute, tribal, backward class students.

Under the guidance of our President, the college is involved in many social activities.

It is our pride that, all the staff members are devoted in different types of help in society in the form of finance, Food Clothes etc. Some of the highlighted responsibilities are as follows;

- In 2017 one house of a farmer family was burnt down at Babhalgaon Village, all the staff members of the college helped them financially. (Rs. 12700)
- In 2017 on the occasion of Birthday of our president Hon. Haribhau Kaka Lahane we provide delicious food and clothes to old people who live in 'Old Age Home.'
- At the time of catastrophic floods hit sangli and Kolhapur District of Maharashtra in 2019, the staff of the college worked to provide financial assistance by collecting money. The money collection was voluntary but our all staff members contributed.
- The staff has given their two days salary to the chief minister's assistance fund during the corona epidemic
- In the period of Covid Pandemic many families were displaced during the epidemic, at that time our college takes the initiative for the supply of food and clothes to them.
- The Department of English of our college Distributed the Mask in Pathri Town.
- College Participate state governments program swachh Maharashtra Abhiyan with the help of Pathri Municipal council, Dist.Parbhani. Pathri Municipal Council awarded certificate to the college.
- NSS Department of our college organized Blood donation Camp respectively on 10th Aug.2017 & 18th Feb.2019. In this Camp respectively 53 and 32 donors have donated Blood to the Government Hospital Parbhani.
- Our college leads in Tree Plantation and to help in constructing the bunds with the motive to aware the society for environmental sustainability.
- In Covid Pandemic situation college organize a Guidance programme regarding corona awareness. In this programme Dr. Jagdish Shinde (Medical Practitioner) Guide to our student. Dr. Jagdish Shinde is the member of our IQAC.
- Our IQAC member from local society Dr. Jagdish Shinde provide a financial support to one of our student Ku. Padmaja Nandedkar.
- On 10th August 2020, Department of Physics conducted the Health Check-up programme. It was organized for Pathri Taluka. Mr. Mohan Dhawle (Master Trainer of Wellness) provides Wellness Sheet.

- On 13th July 2021, Department of English organized an online programme on “psychological Support for Covid-19 Pandemic Situation” in collaboration with Mahatma Gandhi National Council of Human Resource Department, Government of India.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College always strives for the welfare of the citizens environment protection, tolerance, preservation of culture, gender equality, social harmony, economic up-liftment.

For the purpose of cultivating the character of the students and citizen our college organizes various types of programs. Along with teaching and learning we intentionally arrange some of programme through which it is trying to inculcate the moral values, duties and responsibilities among the students as well as citizens like NSS activities, NSS camp, Blood Donation Camp etc. through which we try to inculcate environment and cultural awareness.

Most of the area of this region is rural, tribal and undeveloped. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee and Gender Equity cell which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety. Also our college organized a conference on “GENDER EQUITY IN HIGHER EDUCATION” on 05th February, 2021.

Gender Equity Cell & Department of Botany organized programme on “GENDER EQUITY AND INDIAN LAWS” On virtual platform.

“Damini Pathak” of Police Station Pathri organized programme regarding Girls Safety & security as well as to bring awareness about women sensitization. Damini Pathak also guide to our boy’s student regarding laws and regulations for girls. Women Empowerment Cell of our College arranged Karate training programme and Yoga Training Programme for women’s to bring awareness about self-protection. Our college has appointed one Women peon for child care.

It is our pride that, all the staff members are devoted in different types of help in society in the form of finance, Food Clothes etc.

The College always strives for the welfare of the citizens environment protection, tolerance, preservation of culture, gender equality, social harmony, economic up-liftment.

Concluding Remarks :

Sattayam Shivam Sundaram Shikshan Prasarak Mandal, Parbhani’s Late Nitin College, Pathri established in the year1998. It is one of the recognized colleges in the affiliated University, Swam Ramanand Teerth University, Nanded.

The college has become an eminent centre of higher education in the remote rural area. The faculty of the

college is highly qualified. The college is striving hard to achieve its mission and objective. The college maintains academic calendar, teaching learning and evaluation. Yearly plans are strictly followed by the college. The teachers continuously evaluate the performance of the students. Test exam, unit test, practical's, group discussion, are regularly conducted. The library and laboratories are equipped with good required Knowledge resources.

The college management of our college encourages our teachers to submit research proposals and conduct research. The college organised workshop and conference to create research spirit among teachers and students. Our college organize two state level workshops and one National Conference on gender equity in higher education.

Many of our teachers in the college have published their research papers in reputed National and International journals with good impact factors.

The institution is also actively taken part in extension activities to help the society by its services. For the holistic development of our students, we sensitized them with different social issues and problems. Our college's NSS department organised various programs for the students. Along with blood donation camp, Environment Awareness program and AIDS and TB awareness program the college's NSS unit every year organisation special camp for the students to nearby village. Students actively taken part in cleanliness work, importance of sanitation and other works.

There are two functional MoU with the other college departments. Our college has made MoU with Shri Shivaji College, Parbhani under the PARAMARSH in 2019- 20. Our college English department also made a MoU with department of English Nutan College, Selu in 2020 through that our faculty members exchange the experience with faculty exchange.

We are thankful NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per clarification provided by HEI</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>225</td> <td>237</td> <td>248</td> <td>222</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>141</td> <td>163</td> <td>150</td> <td>136</td> </tr> </tbody> </table> <p>Remark : As per supporting document provided by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	236	225	237	248	222	2020-21	2019-20	2018-19	2017-18	2016-17	148	141	163	150	136
2020-21	2019-20	2018-19	2017-18	2016-17																	
236	225	237	248	222																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
148	141	163	150	136																	
3.3.4	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>1355</td> <td>1032</td> <td>963</td> <td>535</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	108	1355	1032	963	535										
2020-21	2019-20	2018-19	2017-18	2016-17																	
108	1355	1032	963	535																	

2020-21	2019-20	2018-19	2017-18	2016-17
67	488	260	300	50

Remark : As per supporting document.

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Please provide Circular/web-link/ committee report justifying the objective of the metric, Proof of constitution of Internal Complaints Committee/ Grievances Redressal Committee formation/Anti Ragging Committee as per UGC regulations. (Supporting documents should be in English language only)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	186	24	187	184

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

Remark : Events cannot be split into activities

2.Extended Profile Deviations

ID	Extended Questions					
1.1	Number of students year-wise during last five years					
	Answer before DVV Verification:					
	<table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17
2020-21	2019-20	2018-19	2017-18	2016-17		

477	508	535	599	606
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
477	508	535	598	656

1.3

Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
134	95	48	55	24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
138	104	42	63	37